

BARNWELL COUNTY CAREER CENTER

5512 Reynolds Rd.
Blackville, SC 29817

GRADES 9-12 Career Center

ENROLLMENT 550 Students

DIRECTOR Sam McKay

803-259-5512

BOARD CHAIR Mrs. Bobbie Williams

803-259-3387

SUPERINTENDENTS

William A. Sandifer

Barnwell 19

803-284-2234

Alexia C. Clamp

Williston 29

803-266-7878

Carolnye S. Williams

Barnwell 45

803-541-1300

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

33

Good

3

Average

3

Below Average

1

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	499	81.4%	80.6%	82	86.6%	91.9%	161	97.5%	97.6%
Students with disabilities on diploma track	19	68.4%	74.2%	2	I/S	86.3%	4	I/S	98.7%
Gender									
Male	241	74.7%	77.6%	32	84.4%	91.4%	78	96.3%	98.4%
Female	258	87.6%	84.3%	50	88.0%	92.4%	79	98.8%	96.5%
Racial/Ethnic Group									
White	254	87.8%	85.9%	45	91.1%	95.3%	92	97.9%	98.2%
African-American	240	74.2%	73.3%	36	80.6%	86.6%	65	97.0%	96.5%
Asian/Pacific Islander	1	I/S	88.9%	0	N/A	96.6%	0	N/A	N/AV
Hispanic	3	I/S	83.3%	1	I/S	87.2%	0	N/A	N/AV
American Indian/Alaskan	1	I/S	75.0%	0	N/A	100.0%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	499	81.4%	81.1%	82	86.6%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	262	76.3%	74.5%	38	84.2%	87.7%	60	98.4%	97.1%
Full-pay meals	237	86.9%	85.2%	44	88.6%	94.3%	97	97.0%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 550)			
With disabilities other than speech	3.8%	No change	1.7%
Career/technology students in co-curricular organizations	19.5%	Down from 21.1%	16.7%
Enrollment in career/technology center courses	550	No change	561
Students participating in worked-based experiences	15.3%	Up from 0.0%	35.5%

Teachers (n= 13)			
Teachers with advanced degrees	23.1%	No change	25.0%
Continuing contract teachers	7.7%	Up from 0.0%	79.2%
Highly qualified teachers**	N/A	N/A	89.2%
Teachers with emergency or provisional certificates	8.3%		8.0%
Teachers returning from previous year	88.9%	Up from 80.6%	89.8%
Teacher attendance rate	98.9%	Up from 95.5%	95.8%
Average teacher salary	\$40,625	Up 2.4%	\$42,385
Prof. development days/teacher	16.7 days	Up from 15.7 days	11.5 days

School			
Director's years at Center	1.0	Up from 0.5	5.0
Dollars spent per pupil*	\$2,409	Down 36.4%	\$3,331
Percent of expenditures for teacher salaries*	50.4%	Up from 45.3%	54.0%
Parents attending conferences	23.1%	Up from 1.8%	83.3%
SACS accreditation	Yes	Up from No	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Barnwell County Career Center (BCCC) is one of eleven multi-district centers in South Carolina. BCCC serves students from Barnwell School Districts 19, 29, and 45. BCCC had 571 students enrolled in the fall of 2003 in twelve career programs.

One hundred and twenty second- and third-year students were involved in School-to-work activities. Activities include: SRS, Barnwell County Hospital, Williston Nursing Home, Sheriff's Office, Solicitor's Office, Fire Department, Attorney's Offices, Elementary Schools, day care centers, and automotive repair facilities.

Forty-nine students were inducted into the National Technical Honor Society. Student organizations such as VICA, HOSA, FFA, and FCCLA were active at BCCC. Membership allows for students to participate in district competitions and thirty students participated in the state competitions. Of the thirty, two placed in the state competitions and competed nationally.

In addition, BCCC provided the opportunity for all secondary teachers in Barnwell County to participate in curriculum integration activities during the 2003-04 school year. Students in drafting, electricity, building construction, welding, business education, and cosmetology also participated in joint service projects that provided practical experience for students. Students in Agriculture Education participated in Future Farmers of America (FFA). FFA was involved in a regional meeting at the State House, assisted with various activities at the Barnwell County Clemson Extension Service, and participated in summer camp activities in Myrtle Beach. The BCCC students and faculty were active participants in the county Relay for Life, American Cancer Society fundraiser, raising over \$2,700.

BCCC has a total of 193 students from the three district high schools who completed two or more years of training at the Center. Of the 2003 Career and Technology Education completers eligible for placement, 93% were placed in post secondary programs, military, or gainful employment.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	8	52	6
Percent satisfied with learning environment	100.0%	78.8%	I/S
Percent satisfied with social and physical environment	100.0%	78.4%	I/S
Percent satisfied with home-school relations	100.0%	76.5%	I/S

*Only eleventh grade students and their parents were included.